



HOLIDAY'S HOMEWORK **CLASS IV**



- **Kids, we have planned for you some activities to make the optimum use of your energy and give vent to your creativity so that you continue learning during the holidays as well.**
- **Parents are requested to converse in English with their wards and encourage them to do the work independently.**

GENERAL INSTRUCTIONS

- **Academic Holiday's Homework of all the subjects is to be done by each and every student.**
- **Revise the portion of the subjects for the upcoming Periodic Test-I.**
- **Open Day Projects / Models / Scrap files etc. are to be prepared as per your Roll No. as mentioned below:**

SUBJECT	ROLL NO.
E.V.S.	1 - 13
Hindi	14 - 26
English	27 - 39
Maths	40 - 53

- **Models should be made from waste material.**
- **Avoid the use of thermocol.**
- **Projects/Models should be well labelled and presented in a way that gives complete information and message.**

ACADEMIC HOLIDAY'S HOMEWORK

ENGLISH

- **Learn the given portion for Periodic Test 1.**
- **Make a chart on crocuses, daffodils, snowdrops and daisies. Describe their qualities briefly. Present it in the class.**
- **Read the given passage and answer the questions that follow. (Note: Do not write the entire passage in the notebook; only write the questions and answers)**

In ancient Greece, there was a hero named Perseus. He had a brave heart and wanted to do good deeds. One day, he heard about a magical golden fleece. It was guarded by a fierce dragon. Perseus decided to find it. With the help of his friends and some gods, Perseus defeated the dragon and took the golden fleece. He returned home a hero, celebrated by everyone. From then on, Perseus was known as one of the greatest heroes of all time. His story teaches us that bravery and teamwork can overcome any challenge.

Questions:

- Suggest a title for the given story.**
 - What did Perseus want to find?**
 - How did Perseus defeat the dragon?**
 - What lesson can we learn from Perseus' story?**
 - Find a word from the passage that means the same as 'violent'.**
- **Mary writes a thank-you note to the robin for showing her the secret garden. Complete the note with the help of the given clues. (Note: Write it in a post card form and paste it in your English notebook.)**

Explore, eagerly, Thank you, always, secret, excited, hope, understand

Dear Robin,

_____ very much for showing me the door to the _____ garden. I am very _____ and would love to _____ it. You seem to _____ what I ask you and _____ help me. I am _____ waiting to go to the garden once again, and I _____ you'll come with me.

HINDI

सामान्य निर्देश-

- संपूर्ण कार्य करना आवश्यक है।
- संपूर्ण कार्य दिए गए निर्देशानुसार कीजिए।
- सुलेख सुंदर लिखाई में कीजिए।
- ओपन डे प्रोजेक्ट निर्देशानुसार बनाइए।

- पाठ -4 'पेड़ की सीख' और पाठ- 5 'धरती पर स्वर्ग' का पठन कीजिए।
- हिंदी असाइनमेंट में पेज 19, 20, 21, 22 कीजिए।
- नोट- आवधिक परीक्षा के लिए कक्षा में करवाए गए पाठ्यक्रम को याद कीजिए।

MATHEMATICS

- **Revise chapters 1 and 2 for Periodic Test I.**
- **Do page no. 19 – 26 in the assignment.**

E.V.S.

- **Learn all the questions answers of chapter-1, 2, 3 and 4.**
- **Activity Based- Do the art integrated activity given in assignment booklet of chapter 2 and 3.**
- **Different animals have different kinds of ears. Among the animals given below, which one has ears that you can see? In which animal can you not see the ears? Write in tabular form in your E.V.S notebook.**

Deer	Frog	Fish	Ant	Crow
Tiger	Sparrow	Buffalo	Snake	Lizard

Pig	Duck	Giraffe	Elephant	Cat
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- **Give one example of each:**

- 1. Animals used in circus**
- 2. Animal used for carrying the load**
- 3. Animals who give us milk**
- 4. Animals used as food**
- 5. Animals used as pet**

- **Short Answer Questions-**

- (a) Write the difference between a cement and a bamboo bridge.**
- (b) What is a trolley? How does it move?**
- (c) What type of paths are there in the mountains?**
- (d) Write the names of eco- friendly means of transport.**
- (e) How does the skin covering help the animals?**

G.K.

- **Practice & learn page nos. 5 to 10.**

I.T.

- **Using Internet (Google search engine) or from newspaper, magazines take print out/cut the various 'Early computing devices and inventor scientist' pictures (8-12 in sticker size). Paste them in your computer notebook on plain page and label them.**
- **On an A-4 Size Sheet draw Or paste the icons of different operating system software.**
- **Do page No. 86-89 in IT assignment.**

OPEN DAY PROJECTS AND ACTIVITIES

ENGLISH

- **Upcycling Project: Create a useful decorative object using waste materials. E.g. Turning old jars into candle holders etc.**



HINDI

- उत्तम शिक्षण सुविधाओं पर आधारित वॉल हैंगिंग बनाइए ।



MATHEMATICS

- **Make a model of smart garbage sorting system (smart bins) with reference to biodegradable & non-biodegradable/ E-waste and a chart for proper disposal of wastes showing how it helps in combating air pollution.**



E.V.S.

- **Prepare a waste water filtration system.**



Holidays' homework of all the subjects will be assessed and marks will be given.

PORTION FOR PERIODIC TEST I

ENGLISH

➤ **Literature**

UNIT 1-

Poem- Butterfly Laughter

CHAPTER 1 - The Key to the Garden 1

UNIT 2-

CHAPTER 2 - The Key to the Garden 2

➤ **Grammar**

The Sentence

Kinds of Sentences

Subject and Predicate

➤ **Writing Skill**

Picture Composition

➤ **Comprehension Passage**

HINDI

- आवधिक परीक्षा का पाठ्यक्रम- ज्ञानलोक पुस्तक - पाठ 1, 2 (अभ्यास सहित)

व्याकरण - भाषा, लिपि और व्याकरण, वर्ण विचार

अनुच्छेद - हमारे जीवन में खेलों का महत्व

अपठित गद्यांश,(पुस्तक और असाइनमेंट में करवाया गया कार्य।)

MATHEMATICS

- **Ch-1 Place Value**
- **Ch-2 Addition & Subtraction**

E.V.S.

- **Ch-1 Going to School**
- **Ch-2 Ear To Ear**
- **Ch-3 A Day with Nandu**

- **Ch-4 The Story of Amrita**
- **Ch-5 Anita and the Honeybees**
- **Ch-6 Omana's Journey**